**Webquest**

**Group 1**

**Introduction:** In this webquest you are going to write an article for the school magazine. The article will be included in the “Poets’ Corner” section of the magazine.

**Task:** You are a team of reporters and you have to write an article to introduce your schoolmates with the poem and poet you discovered.

**Process 1:**

* Discover the author of your poem. Go to the link: [www.poetryarchive.org](http://www.poetryarchive.org)
* Write “The Point” in the search section and choose the poem with exactly the same title

**Process 2:**

Complete the following factfiles about the poet

Name:

Surname:

Birth:

Nationality:

Main themes:

Famous poems:

To find the information you need go to: [www.panmacmillan.com/authors/kate-tempest/](http://www.panmacmillan.com/authors/kate-tempest/)

[www.theguardian.com/books/2013/apr/10/kate-tempest-performance-poet-cant-be-ignored](http://www.theguardian.com/books/2013/apr/10/kate-tempest-performance-poet-cant-be-ignored)

(You can ask your teachers for any words you do not know.)

**Process 3:** Write your article. The article should include:

* Biographic information about the poet
* What are the poet’s favourite themes?
* Talk about the poem you read: what is it about? Do you like it? Why should your schoolmates read it?

**Process 4:** Read and check your article. Add any photos you think it is needed.

**Webquest**

**Group 2**

**Introduction:** In this webquest you are going to write an article for the school magazine. The article will be included in the “Poets’ Corner” section of the magazine.

**Task:** You are a team of reporters and you have to write an article to introduce your schoolmates with the poem and poet you discovered.

**Process 1:**

* Discover the author of your poem. Go to the link: [www.poets.org](http://www.poets.org)
* Write “George Gray” in the search section and choose the first result in the list

**Process 2:**

Complete the following factfiles about the poet

Name:

Surname:

Birth:

Death:

Nationality:

Main themes:

Famous poems/books:

To find the information you need go to: [www.poets.org/poetsorg/poet/edgar-lee-masters](http://www.poets.org/poetsorg/poet/edgar-lee-masters)

(You can ask your teachers for any words you do not know.)

**Process 3:** Write your article. The article should include:

* Biographic information about the poet
* What are the poet’s favourite themes?
* Talk about the poem you read: what is it about? Do you like it? Why should your schoolmates read it?

**Process 4:** Read and check your article. Add any photos you think it is needed.

**Webquest**

**Group 3**

**Introduction:** In this webquest you are going to write an article for the school magazine. The article will be included in the “Poets’ Corner” section of the magazine.

**Task:** You are a team of reporters and you have to write an article to introduce your schoolmates with the poem and poet you discovered.

**Process 1:**

* Discover the author of your poem. Go to the link: [www.youtube.com](http://www.poetryarchive.org)
* Write “Walking Black Home” in the search section and choose the first video in the list

**Process 2:**

Complete the following factfiles about the poet

Name:

Surname:

Birth:

Nationality:

Main themes:

Famous poems/books:

To find the information you need go to: <https://literature.britishcouncil.org/writer/Benjamin-Zephaniah>

(You can ask your teachers for any words you do not know.)

**Process 3:** Write your article. The article should include:

* Biographic information about the poet
* What are the poet’s favourite themes?
* Talk about the poem you read: what is it about? Do you like it? Why should your schoolmates read it?

**Process 4:** Read and check your article. Add any photos you think it is needed.

**Webquest**

**Group 4**

**Introduction:** In this webquest you are going to write an article for the school magazine. The article will be included in the “Poets’ Corner” section of the magazine.

**Task:** You are a team of reporters and you have to write an article to introduce your schoolmates with the poem and poet you discovered.

**Process 1:**

* Discover the author of your poem. Go to the link: [www.poetryfoundation.org](http://www.poetryfoundation.org)
* Write “[i carry your heart with me (i carry it in] ” in the search section and choose the first result in the list

**Process 2:**

Complete the following factfiles about the poet

Name:

Surname:

Birth:

Death:

Death:

Nationality:

Main themes:

Famous poems/ books:

To find the information you need go to: [www.poets.org/poetsorg/poet/e-e-cummings](http://www.poets.org/poetsorg/poet/e-e-cummings)

<https://eecummingsandpoetry.weebly.com/themes>

(You can ask your teachers for any words you do not know.)

**Process 3:** Write your article. The article should include:

* Biographic information about the poet
* What are the poet’s favourite themes?
* Talk about the poem you read: what is it about? Do you like it? Why should your schoolmates read it?

**Process 4:** Read and check your article. Add any photos you think it is needed.

**Webquest**

**Group 5**

**Introduction:** In this webquest you are going to write an article for the school magazine. The article will be included in the “Poets’ Corner” section of the magazine.

**Task:** You are a team of reporters and you have to write an article to introduce your schoolmates with the poem and poet you discovered.

**Process 1:**

* Discover the author of your poem. Go to the link: [www.poemhunter.com](http://www.poemhunter.com)
* Write “Happy the Man” in the search section and choose the first result in the list of poems on the right

**Process 2:**

Complete the following factfiles about the poet:

Name:

Surname:

Birth:

Death:

Nationality:

Main themes:

Famous poems/books:

To find the information you need go to: <https://www.poets.org/poetsorg/poet/john-dryden>

(You can ask your teachers for any words you do not know.)

**Process 3:** Write your article. The article should include:

* Biographic information about the poet
* What are the poet’s favourite themes?
* Talk about the poem you read: what is it about? Do you like it? Why should your schoolmates read it?

**Process 4:** Read and check your article. Add any photos you think it is needed.